

Examiner-Initiated Interview Summary	Application No.	Applicant(s)	
	10/062,831	RUBEN ET AL.	
	Examiner	Art Unit	
	Michael Szperka	1644	

All Participants:

Status of Application: after final rejection

(1) Michael Szperka.

(3) Patrick Nolan.

(2) Doyle Siever.

(4) ____.

Date of Interview: 5/17/05, 5/18/05

Time: 11:45 AM

Type of Interview:

- ☒ Telephonic
☐ Video Conference
☐ Personal (Copy given to: ☐ Applicant ☐ Applicant's representative)

Exhibit Shown or Demonstrated: ☐ Yes ☒ No

If Yes, provide a brief description:

Part I.

Rejection(s) discussed:

Claims discussed:

1, 8, 9, 10, 12, 24, 30, 31, and 33

Prior art documents discussed:

Part II.

SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:

See Continuation Sheet

Part III.

- ☒ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.
☐ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.

(Examiner/SPE Signature)

(Applicant/Applicant's Representative Signature – if appropriate)

Continuation of Substance of Interview including description of the general nature of what was discussed:

Applicant gave permission to replace the semicolons in claims 1, 10, 12, 24, 31, and 33 with commas by examiner's amendment. Applicant also gave permission to cancel claims 8 and 30 in their entirety and to cancel parts (a) and (b) of claims 10 and 31 by examiner's amendment. Permission was also given to replace the word 'which' with the phrase "wherein the antibody" in claim 9 by examiner's amendment. Applicant agreed to change the title to "Antibodies to secreted protein HEMCM42". These amendments place the application in condition for allowance.